## Functional Skills Mathematics (4748) Entry 2 Sample Assessment



March 2020 Version 1.0

Mark scheme and Assessment record

Working in a Charity Shop

## Assessor notes for marking

The assessor must mark the assessment according to the mark scheme.

- Apply the mark scheme methodically.
- Initially apply the **unshaded** section for each question.
- If this is not achieved, work down the shaded rows until you find the appropriate mark.
- If none of the shaded sections are met then award 0 for that part of the mark scheme.

Marks should always be awarded for correct answers whether numbers are written as words or figures, unless otherwise stated by the question paper or mark scheme.

Assessors must not penalise incorrect spelling.

Units, numbers or words shown in brackets on the mark scheme are not required for the awarding of mark/s on the candidate's paper.

The candidate's marks from each paper must be added together to get the final mark. The pass mark for the assessment is 19.

The assessment record must be completed for each candidate.

## Entry 2 Working in a Charity Shop - Mark scheme and Assessment record

## Candidate name:\_\_\_\_\_

	Non-calculator paper	SCS	Marks	Candidate Mark	Assessor feedback/ comments
1	24	7	1		
2	58	3	1		
3	24 remainder 2 accept 24.5	8	1		
4	sphere	19	1		
5	$\frac{1}{10}$ or one tenth	10	1		
6	49(ml) <b>and</b> 75(ml) <b>and</b> 120(ml) <b>and</b> 150(ml)	16	1		
7	45	1	1		
8	20 - 12 = 8	4	1		
9	The 6 large black hangers only indicated (all 6 required)	24	1		
Tota pap	al marks available for non-calculator er		9		

	Calculator paper	SCS	Marks	Candidate Mark	Assessor feedback/ comments
1	60 <b>and</b> 40 <b>and</b> 20	9 (check)	1		
2	Wednesday (10ºC)	17	1		
3	5	20	1		
4a	A	13	1		
4b	(Bus number) 63		1		
	valid reason with reference to eg the interview starting at half past two <b>and</b> the nearest bus arrival time 14:00 or equivalent follow through their bus number	2, 13,22	2		
	reference to the nearest bus arrival time 14:00 only		(1)		
4c	C (1.2 miles)	11	1		
5a	£32 with units		2		
	(£)32 without units or a correct method seen to find the total eg (£)9 + (£)13 + (£)10	12	(1)		
5b	no and suitable explanation eg he gets £9 change he should get £8 eg (£)40 - (£)32 = (£)8 eg (£)40 - (£)9 = (£)31 eg (£)32 + (£)9 = (£)41 follow through their answer to 5a	5	2		
	method for finding the correct change eg $(\pounds)40 - (\pounds)32$ seen eg $(\pounds)40 - (\pounds)9$ seen eg $(\pounds)32 + (\pounds)9$ seen		(1)		
6	(£)73	5,12	2		
	(£)98 - (£)25		(1)		
7a	8(kg) (slightly) more than 8(kg) or 8.2(kg)	18	1		
7b	(£)6 follow through 7a		2		
	8(kg)-10(kg) seen or indicated on the table	15,22	(1)		
7c	(£)56	6	1		

8a	1 bar drawn to 55 $\pm \frac{1}{4}$ square	22,25	1	
	1 bar drawn to $60 \pm \frac{1}{4}$ square		1	
	1 bar drawn to $40 \pm \frac{1}{4}$ square		1	
	all three bars drawn above the		1	
	correct labels		•	
8b	15		2	
	correct method for finding the	2,23		
	difference eg counting the squares		(1)	
	on the bar chart			
	eg 55 – 40 = 15			
9a	(Shelf) A or Shelf A indicated	14,18	2	
	accept 140cm		L	
	150(cm) or correct measurement		(1)	
	seen		(1)	
9b	a correct description using	21	1	
	positional vocabulary of the			
	relationship			
	eg (on the shelf) between			
	eg (on the shelf in the) middle (of)			
То	tal marks available calculator		27	
ра	per		21	

Candidate mark for non-calculator paper	/ 9				
Candidate mark for calculator paper	/ 27				
Candidate total mark	/ 36				
Total marks available: 36	Pass mark: 19				
PRINT Assessor name:	Signature:	Date:			
PRINT IQA's Name: (if sampled)	Signature:	Date:			
Please indicate as applicable:					
Candidate has achieved					
Candidate has not achieved					

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