Functional Skills Mathematics (4748) Entry 1 Sample Assessment



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Mark scheme and Assessment record

Party Planning

Assessor notes for marking

The assessor must mark the assessment according to the mark scheme.

- Apply the mark scheme methodically.
- Initially apply the **unshaded** section for each question.
- If this is not achieved, work down the shaded rows until you find the appropriate mark.
- If none of the shaded sections are met then award 0 for that part of the mark scheme.

Marks should always be awarded for correct answers whether numbers are written as words or figures, unless otherwise stated by the question paper or mark scheme.

Assessors must not penalise incorrect spelling.

Units, numbers or words shown in brackets on the mark scheme are not required for the awarding of mark/s on the candidate's paper.

The candidate's marks from each paper must be added together to get the final mark. The pass mark for the assessment is **17**.

The assessment record must be completed for each candidate.

Entry 1 Party Planning – Mark Scheme

Candidate's name: _____

Non-calculator paper		SCS	Marks	Candidate Mark	Assessor feedback/ comments
1	15	3	1		
2	8	4	1		
3	rectangle	9	1		
4	7 (days)	7	1		
5	all 4 circles only indicated (all 4 required)	12	1		
6	14	3	1		
7	(£)8, (£)12, (£)15, (£)18	1	1		
8	suitable check eg $(\pounds)15 + (\pounds)5 = (\pounds)20$ eg $(\pounds)20 - (\pounds)5 = (\pounds)15$ eg evidence of counting on to 20 do not accept a repeat calculation.	4	1		
To	al marks available for non-calculator paper		8		

Calcu	ulator paper	SCS	Marks	Candidate Mark	Assessor feedback/ comments
1	17 (balloons)	2	1		
2	8 o'clock accept 8am or 8pm	6	1		
3	D "Cake Z is smaller than Cake Y" only indicated	8	1		
4a	tally drawn showing orders for fish ie AND tally drawn showing orders for vegetarian ie HHH five bar gate must be drawn to represent 5	11,13	3		
	correct tally for fish OR correct tally for vegetarian		(2)		
	OR 3 and 6 seen		(1)		
4b	Thursday accept common abbreviation ie Thurs.	7	1		
5a	suitable coins and notes ticked ie £10 and £5 and £2 OR £10 and £5 and £1 and £1	2511	3		
	(£)17 seen for total	3,5,11	(2)		
	a correct method for finding the total of the order eg 6 + 7 + 4		(1)		
5b	£2 with units follow through 5a	3,5	2		
6a	Yes and explanation consistent with their decision. eg yes, the time now is 6 o'clock accept 6pm (which is when the chef asks the waiter to set the table).	6	2		
	explanation only the time now is 6 o'clock accept 6pm (which is when the chef asks the waiter to set the table).		(1)		
6b	5 (chairs) accept 5 chairs drawn around the table	2,3	2		
6c	a correct description, using positional vocabulary, of the relationship eg 'left'	10	1		

7a	Yellow (room)		2	
	room suitable for number of people but not	1,8	(1)	
	largest suitable e.g. Green or Blue room		(1)	
7b	A	6	1	
7c	a correct description, using positional			
	vocabulary, of the relationship			
	eg 'on the right'			
	eg 'to the left of the Supermarket'	10	1	
	accept 'above the Supermarket			
	or 'behind the Supermarket'			
	or 'next to the Supermarket'			
8a	(£)14	1	1	
8b	the correct notes and coins ticked for the			
	money she gets in change from their			
	answer to part a eg (£)6 from (£)20 – (£)14			
	eg (£)5 note and (£)1	5	2	
	or (£)2 and (£)2 and (£)2	5		
	or (£)2 and (£)2 and (£)1 and (£)1			
	or $(\pounds)1$ and $(\pounds)1$ and $(\pounds)1$ and $(\pounds)1$ and $(\pounds)2$			
	(£)20 seen		(1)	
Total	marks available for calculator paper		24	

Assessment record

Candidate mark for non-calculator paper	/ 8				
Candidate mark for calculator paper	/ 24				
Candidate total mark	/ 32				
Total marks available: 32	Pass mark: 17				
PRINT Assessor name:	Signature:	Date:			
PRINT IQA's Name: (if sampled)	Signature:	Date:			
PRINT EQA's Name: (if sampled)	Signature:	Date:			
Please indicate as applicable:					
Candidate has achieved					
Candidate has not achieved					

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