Functional Skills Mathematics (4748) Entry 1 Sample Assessment



Mark scheme and Assessment record

Craft Shop

Assessor notes for marking

The assessor must mark the assessment according to the mark scheme.

- Apply the mark scheme methodically.
- Initially apply the **unshaded** section for each question.
- If this is not achieved, work down the shaded rows until you find the appropriate mark.
- If none of the shaded sections are met then award 0 for that part of the mark scheme.

Marks should always be awarded for correct answers whether numbers are written as words or figures, unless otherwise stated by the question paper or mark scheme.

Assessors must not penalise incorrect spelling.

Units, numbers or words shown in brackets on the mark scheme are not required for the awarding of mark/s on the candidate's paper.

The candidate's marks from each paper must be added together to get the final mark. The pass mark for the assessment is **17**.

The assessment record must be completed for each candidate.

Entry 1 Craft Shop – Mark scheme and Assessor record

Candidate's name: _____

Non-calculator paper		SCS	Marks	Candidate Mark	Assessor feedback/ comments
1	20	4	1		
2	7	3	1		
3	С	8	1		
4	-	4	1		
5	C indicated or more water than	8	1		
6	3(cm), 6(cm), 11(cm), 12(cm), 20(cm)	1	1		
7	all 4 white triangles only indicated	12	1		
8	suitable check				
	eg 20 – 8 = 12				
	eg 8 + 12 = 20	4	1		
	eg evidence of counting on to 20				
	do not accept a repeat calculation.				
Total marks available for non-calculator paper			8		

	Calculator paper	SCS	Marks	Candidate	Assessor feedback/
				Mark	comments
1	spring, summer, autumn, winter	7	1		
2	circle	9	1		
3	five 1p coins only indicated	5	1		
4a	Yes and explanation consistent with their				
	decision.		2		
	eg yes, the time now is 10 (o'clock) which is		-		
	after the shop opens at 9 (o'clock)	6			
	explanation only	Ŭ			
	eg the time now is 10 (o'clock) which is after		(1)		
	the shop opens at 9 (o'clock)		(.)		
	OR 9 o'clock or 10 o'clock or similar seen				
4b	5 (days)	7	1		
5a	(£)8	11	1		
5b	correct combination of coins ticked that total £8	3	1		
	or follow through their answer to 5a	Ŭ	-		
5c	a correct description, using positional				
	vocabulary, of the relationship	10	1		
	eg 'under' (the table) or 'below' (the table) or		-		
	'on' (the floor) or similar				
5d	bar drawn $\pm \frac{1}{4}$ square or squares shaded to	13	1		
_	Indicate 13				
5e	valid simple explanation about the completed				
	chart comparing numbers sold.	10			
	eg there are fower horses then dags	13			
	eg inere are rewer norses inen dogs				
60	(f) a plate indicated	Q	1		
Ua		0	•		
6b	£11 with units or follow through their answer to		3		
	part a		5		
	11 without units or with incorrect units	35			
	OR a correct method for finding change from	0, 0	(2)		
	£20				
	(£)20 for value of note used		(1)		
6c	18 (empty pots of paint today)	2	1		
	8 or follow through their answer to the first part	3	1		
70	of the question.	10	1		
7a 7b	12 (black gill boxes)	5	1		
82	tally to show 9 plates sold	5	•		
0a	ie				
			2		
		2, 13	2		
	five bar gate must be drawn to represent 5]			
	9 single lines drawn		(1)		
8b	2 (small mugs)	1 12	2		
	10 or 8 seen	1, 13	(1)		
8c	12 (bowls)	13	1		
Tot	al marks available for calculator paper		24		

Assessment record

Candidate mark for non-calculator paper	/ 8							
Candidate mark for calculator paper	/ 24							
	,							
Candidate total mark	/ 32							
Total marks available: 32	Pass mark: 17							
PRINT Assessor name:	Signature:	Date:						
PRINT IQA's Name: (if sampled)	Signature:	Date:						
PRINT EQA's Name: (if sampled)	Signature:	Date:						
	orginataron	Dator						
Please indicate as annlicable:								
Candidate has achieved								
Candidate has not achieved								