

Functional Skills Mathematics (4748) Entry 1 Assessment



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Version 1.0

Mark scheme and Assessment record

At the Bakery

Assessor notes for marking

The assessor must mark the assessment according to the mark scheme.

- Apply the mark scheme methodically.
- Initially apply the **unshaded** section for each question.
- If this is not achieved, work down the shaded rows until you find the appropriate mark.
- If none of the shaded sections are met then award 0 for that part of the mark scheme.

Marks should always be awarded for correct answers whether numbers are written as words or figures, unless otherwise stated by the question paper or mark scheme.

Assessors must not penalise incorrect spelling.


Units, numbers or words shown in brackets on the mark scheme are not required for the awarding of mark/s on the candidate's paper.

The candidate's marks from each paper must be added together to get the final mark. The pass mark for the assessment is **17**.

The assessment record must be completed for each candidate.

Candidate name: _____

Non-calculator paper		SCS	Marks	Candidate Mark	Assessor feedback/ comments
1	20	4	1		
2	11	3	1		
3	B indicated 'taller than'	8	1		
4	£2	5	1		
5	C indicated	1	1		
6	a correct description of the relationship using positional vocabulary eg 'in front of' or 'behind' or 'next to' or 'under/below' or similar	10	1		
7	Suitable check eg evidence of counting on eg $15 + 5 = 20$ eg $20 - 5 = 15$	4 (check)	1		
8	2 (packets)	11	1		
Total marks available for non-calculator paper			8		

Calculator paper		SCS	Marks	Candidate Mark	Assessor feedback/ comments
1	Jan(uary) and Mar(ch) and May and Jun(e) and Oct(ober) in correct order	7	1		
2	17	4	1		
3	D indicated	8	1		
4a	4 (o'clock/pm) and suitable comment eg reference to not 5 (o'clock/pm) yet	6	2		
	4 (o'clock/pm) seen with no comment		(1)		
4b	medium Sprinkle cake indicated and £11 with unit	1, 5, 11	3		
	(£)11 or cost for their incorrect chosen cake worth £15 or less with unit		(2)		
	(£)15 seen or (£)10 and (£)5 seen or medium chocolate cake indicated		(1)		
4c	correct coins indicated for their change from 4b total (£4 for correct cake) eg 4 x £1 eg 2 x £2 eg 1 x £2 and 2 x £1 follow through their answer to 4b	5	2		
	a correct method seen to work out the change from the cost of their cake eg (£)15 - (£)11		(1)		
5a	6	9	1		
5b	4 square shaped biscuits only ticked	9, 12	2		
	all 8 square shaped biscuits only ticked		(1)		
6a	2 (boxes) and reason eg there are 18 cupcakes	2, 3	2		
	2 (boxes) without a reason		(1)		
6b	C indicated	6	1		
7a	tally drawn to show 15 nut biscuits left over at the end of the day i.e. 	2, 13	2		
	5 bar gate must be drawn to represent 5 15 single lines drawn		(1)		
7b	11(nut biscuits)	3, 13	2		
	a correct method for finding how many more nut biscuits than cherry biscuits were left eg 15 - 4 follow through their answer to 6a		(1)		

8a	9 (loaves)	3	2		
	a correct method for finding the number of loaves left at the end of the day eg 16 - 7		(1)		
8b	bar drawn $\pm \frac{1}{4}$ square or squares shaded to indicate 9 brown loaves follow through their answer to 8a	13	1		
8c	explanation eg white loaves most popular/sold most eg brown loaves sold fewer than white	13	1		
Total marks available for calculator paper			24		

Assessment record

Candidate mark for non-calculator paper	/ 8	
Candidate mark for calculator paper	/ 24	
Candidate total mark	/ 32	
Total marks available: 32	Pass mark: 17	
PRINT Assessor name:	Signature:	Date:
PRINT IQA's Name: (if sampled)	Signature:	Date:
Please indicate as applicable:		
Candidate has achieved	<input type="checkbox"/>	
Candidate has not achieved	<input type="checkbox"/>	