

Date	Programme	Assessor signature	Learner name	Learner signature
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Q	Curriculum references	Topic	Max mark	Result	Very good	Care needed	Topics to work on	Learning resource Entry 2	Tutor notes
1	N1/E2.1	Count reliably up to 100 items	2		2	N/A	below 2	1	
2	N1/E2.2	Read, write, order and compare numbers up to 100 in words and figures	3		3	2	1	1	
3	N1/E2.3	Add and subtract two-digit whole numbers	4		4	3	below 3	2	
4	N1/E2.4	Recall + and - facts to 10	4		4	3	below 3	2	
5	N1/E2.5	Multiply using single-digit whole numbers	3		3	2	1	3	
6	N1/E2.6	Approximate by rounding to the nearest 10	3		3	2	1	4	
7	N1/E2.7	Solve problems with, without a calculator + - x and =	3		3	2	1	5	
8	N1/E2.9	Use estimation in solving problems, check solutions are sensible	2		2	N/A	below 2	4	
9	N1/E2.10	Solve one step problems including algebra	2		2	N/A	below 2	6	
10	N2/E2.1	Read, write, compare halves and quarters	3		3	2	1	7	
11	N2/E2.2	Find halves and quarters	3		3	2	1	7	
12	MSS1/E2.1	Make amounts of money up to £1 in different ways	2		2	N/A	below 2	9	

Q	Curriculum references	Topic	Max mark	Result	Very good	Care needed	Topics to work on	Learning resource Entry 2	Tutor notes
13	MSS1/E2.2	Calculate the cost of more than 1 item and the change from a transaction	3		3	2	1	9	
14	MSS1/E2.3	Record and record time in common date formats	3		3	2	1	10	
15	MSS1/E2.4	Read understand time displayed both on analogue and 12-hour digital clocks	3		3	2	1	10	
16	MSS1/E2.5	Read, estimate, measure and compare length using common standard and non-standard units	3		3	2	1	11	
17	MSS1/E2.6	Read, estimate, measure and compare weight using common standard units	2		2	N/A	below 2	12	
18	MSS1/E2.7	Read, estimate, measure and compare capacity using common standard and non-standard units	2		2	N/A	below 2	13	
19	MSS1/E2.8	Read and compare positive temperatures in everyday situations	3		3	2	1	14	
20	MSS1/E2.9	Read simple scales to the nearest labelled division	3		3	2	1	15	
21	MSS1/E2.10	Choose and use appropriate units and measuring instruments	1		1	N/A	0	15	
22	MSS2/E2.1	Recognise and name common 2-D and 3-D shapes	4		4	3	below 3	16	
23	MSS2/E2.2	Describe the properties of common 2-D and 3-D shapes	4		4	3	below 3	16	

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24	MSS2/E2.3	Follow directions using everyday positional vocabulary	3		3	2	1	17	
25	MSS2/E2.4	Recognise right angles in everyday objects	2		2	N/A	below 2	17	
26	HD1/E2.1	Extract information from lists, tables, simple diagrams and bar charts	3		3	2	1	18	
27	HD1/E2.2	Extract information and make numerical comparisons from bar charts	3		3	2	1	18	
28	HD1/E2.3	Sort and classify objects using two criteria	4		4	3	below 3	19	
29	HD1/E2.4	Collect simple numerical information	4		4	3	below 3	20	
30	HD1/E2.5	Represent information so that it makes sense to others	2		2	N/A	below 2	20	

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Additional tutor notes for action planning and review

Number

Measures, shape and space

Handling data

Functional skills standards	bksb learning resource
Understand and use whole numbers to 100 and count reliably up to 20 items.	1
Understand and use addition/subtraction in practical situations.	2
Understand and use multiplication in practical situations, where necessary using repeated addition to calculate.	3
Complete calculations using whole numbers.	4 5 6
Understand and use halves and quarters and find halves and quarters of small numbers of items.	7
Recognise and use familiar measures including time and money.	9 10
Recognise sequences of numbers including odd and even numbers.	1
Read simple scales to the nearest labelled division.	11 12 13
Use properties of simple 2D and 3D shapes.	16 17
Extract information from simple lists.	18 19
Record results.	20